

E-8 Homework

NQS

QA. 1.1.1	Approved learning framework.
QA.2.1.1	Wellbeing and comfort.
QA.2.2.1	Supervision.
QA. 4.1.1	Organisation of educators.
QA. 4.2.2	Professional standards.
QA. 6.1.2	Parent views are respected.
QA. 7.1.2	Management systems.

National Regulations

Reg. 73	Educational Programs
Reg. 74	Documenting of child assessments or evaluations for delivery of educational program
Reg. 75	Information about educational program to be kept available
Reg. 76	Information about educational program to be given to parents
Reg.123(1)(d)	For children over preschool age, 1 educator to 15 children
Reg. 168	Education and care service must have policies and procedures

My Time, Our Place

LO. 1	Children and young people feel safe, secure and supported
LO. 3	Children and young people become strong in their social, emotional and mental wellbeing
LO. 3	Children and young people are aware of and develop strategies to support their own mental and physical health and personal safety
LO. 4	Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating

Policy Statement

Concord OSHC recognises that children who attend the Centre full-time may find it difficult to undertake homework tasks at home. We believe that all children should have access to uninterrupted play and leisure time to balance their education and learning. Concord OSHC supports positive relationships between parents and children and therefore understands that the time and place for homework to be undertaken within the OSHC service is of importance.

Related Policies

- Concord OSHC Policy A-3: Philosophy
- Concord OSHC Policy D-23: Child Management
- Concord OSHC Policy E-1: Daily Routines

Procedure

Educators will attempt to provide a quiet, safe area for children to undertake homework tasks.

Whilst educators will remind children the homework space is available, Concord OSHC will not take responsibility for the completion of homework- this is the responsibility of the parent and child.

Where a child wishes to leave the homework area and has not finished their homework, staff will allow them to do so and partake in the normal programmed activities for the session.

In cases where a parent has requested their child complete their homework and the child becomes visibly distressed or anxious at needing to do so, the educator will not be expected to force the child to do their homework, and the parent will be informed. If deemed necessary, a meeting with the parent and Centre Coordinator will be scheduled to discuss strategies to encourage the child to complete some of their homework before moving off to play.

Educators are available to aid children with homework but will not provide a tutoring service, as the educator:child ratio must be maintained.

Computers at Concord OSHC will be available under supervision, when possible, for use for homework-related exercises only.

Sources

- Education and Care Services National Regulations 2011
- National Quality Standard (NQS)
- Education and Care Services National Law Act (2010)
- My Time, Our Place: A Framework for School Aged Care in Australia – V2.0

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