

## Excursion Risk Management Plan: Inflatable Obstacle Course

Excursion details			
Date(s) of incursion	23/01/25	Address:	66 Burwood Road Concord 2137
Time of Activity	10:00am - 3:00pm		
Proposed activities	Inflatable Obstacle Course	Water hazards? NO If yes, detail in risk assessment below.	
Name of RPD	TBC	Contact Number of RPD	
Number of children attending	Estimated: 46 Actual:	Number of educators/parents/volunteers	Estimated: 5 Actual:
Educator to child ratio Include whether this excursion warrants a higher ratio? Please provide details.	1:15 Ratio as per normal excursion staffing ratio. No higher staffing requirements needed.		
Educators on Incursion (Names):  * TBC	Educator Training:  * TBC	Educator's Contact Details (to be completed on staff copy of RA only): * * * * *	Educators to sign once they have read and understood the Risk Management Plan: * * * * *
Plan Prepared By:	Christina Chami	Date Prepared:	20/12/24
Additional Venue Information:	No		
<b>Reminder: Monitor the effectiveness of controls and change if necessary. Review the risk assessment if an incident or significant change occurs.</b>			

Risk assessment					
Hazard identified	Risk assessment (use matrix)	Elimination/control measures	Who	When	Residual Risk Rating
Falling off the inflatable	Moderate	<ul style="list-style-type: none"> <li>- Ensure children wear socks and no sharp objects are brought onto the course</li> <li>- Limit the number of children on the inflatable at one time</li> <li>- Provide supervision at entry and exit points</li> </ul>	Educators	During activity	Low
Collisions between children	High	<ul style="list-style-type: none"> <li>- Enforce rules about waiting turns and safe play</li> <li>- Educators to monitor and intervene if unsafe behavior occurs</li> </ul>	Educators	During activity	Moderate
Heat-related illnesses (e.g., dehydration)	Moderate	<ul style="list-style-type: none"> <li>- Ensure children apply sunscreen before activity begins.</li> <li>- Schedule breaks for water and rest in shaded areas</li> <li>- Monitor weather conditions and adjust activity times if necessary</li> </ul>	Educators	Throughout the day	Low

Inflatable deflation	Extreme	<ul style="list-style-type: none"> <li>- Check and secure the inflatable before the activity begins</li> <li>- Conduct visual inspections of the equipment during play</li> <li>- Ensure active supervision is maintained at all times</li> <li>- Maintain a first-aid kit nearby</li> </ul>	Educators	Before and during activity	Low
Tripping on equipment (e.g., air blowers)	Moderate	<ul style="list-style-type: none"> <li>- Position blowers and cords away from play areas</li> <li>- Use cones to block access to equipment</li> </ul>	Educators	Before activity starts	Low
Weather hazards (e.g., high winds, rain)	High	<ul style="list-style-type: none"> <li>- Monitor weather forecasts</li> <li>- Deflate the structure if winds exceed manufacturer's safety limits or if it rains</li> </ul>	Educators	Before and during activity	Low

Risk	Benefit
<ul style="list-style-type: none"> <li>● Falling off the inflatable</li> <li>● Collisions between children</li> <li>● Heat-related illnesses (e.g., dehydration)</li> <li>● Inflatable deflation</li> <li>● Tripping on equipment (e.g., air blowers)</li> <li>● Weather hazards (e.g., high winds, rain)</li> <li>● Allergic reactions to materials</li> </ul>	<ul style="list-style-type: none"> <li>● Development of gross motor skills through climbing, jumping, and sliding activities</li> <li>● Encouragement of problem-solving skills as children navigate obstacles</li> <li>● Building confidence and resilience by completing challenges</li> <li>● Enhancing teamwork and social skills through cooperative play and shared experiences</li> <li>● Providing a healthy and engaging physical activity that supports fitness</li> <li>● Supporting emotional well-being by creating a joyful and playful environment</li> </ul>

Risk Matrix						
		Consequence				
		Insignificant	Minor	Moderate	Major	Catastrophic
L i k e l i h o o d	Almost certain	Moderate	Moderate	High	Extreme	Extreme
	Likely	Moderate	Moderate	High	Extreme	Extreme
	Possible	Low	Moderate	Moderate	High	High
	Unlikely	Low	Low	Moderate	High	High
	Rare	Low	Low	Low	Moderate	High

