## Excursion Risk Management Plan: Kicks Tenpin & Arcade Paramatta

| Excursion details  |  |   |   |  |  |  |
|--|--|---|---|--|--|--|
| Date(s) of excursion   | 14th of January 2025   | Excursion destination:  | Kicks Bowling and Arcade Paramatta  |  |  |  |
| Departure and arrival times  | Leave COOSH AT 10:30am. Arrive at Kicks Bowling at 11:15am and leave the venue at 2pm. Return to COOSH approx.<br>3:00pm |   |   |  |  |  |
| Proposed activities  | Bus to the venue, bowling ,<br>unlimited arcade games and 9D<br>game, then bus back to coosh.                            | Water hazards? NO<br>If yes, detail in risk assessment below.   |   |  |  |  |
| Method of transport, including proposed route  | conducted. We will catch a bus to B  | Walk outside concord public school to front of school on Burwood Road. Before entering the bus, a head count will be conducted. We will catch a bus to Bowling, as per attached proposed route. A head count is conducted as the children get off the bus. The bus will stop at the front entrance of the venue. Another headcount will be conducted. Return trip - As above, back to Concord Public School |   |  |  |  |
| Name of RPD  | ТВС  | Contact Number of RPD   | 0408 901 741  |  |  |  |
| Number of children attending excursion   | Estimated: 25<br>Actual:   | Number of educators/parents/volunteers  | Estimated: 3<br>Actual:   |  |  |  |
| Educator to child ratio<br>Include whether this excursion warrants a<br>higher ratio?<br>Please provide details. | 1:9<br>Ratio as per normal excursion staffing ratio. No higher staffing requirements needed.                             |   |   |  |  |  |
| Educators on Excursion (Names):<br>* TBC   | Educator Training:<br>* TBC  | Educator's Contact Details (to be<br>completed on staff copy of RA only):<br>*<br>*<br>*<br>*<br>*<br>*   | Educators to sign once they have read and<br>understood the Risk Management Plan:<br>*<br>*<br>*<br>*<br>*<br>* |  |  |  |
| Plan Prepared By:  | Emily Gould  | Date Prepared:  | 19/11/24  |  |  |  |
| Additional Venue Information:  | No   |   |   |  |  |  |
| Reminder: Monitor the effectiveness of   | of controls and change if necessary  | y. Review the risk assessment if an inc   | ident or significant change occurs.   |  |  |  |
| Excursion checklist  |  |   |   |  |  |  |
| □ First aid kits incl tissues, plastic bags, sick  |  | Centre phone  |   |  |  |  |
| □ Roll of children attending the excursion &   |  | Excursion vests worn by each child  |   |  |  |  |
| List of Medical information for each child   | attending excursion  | Image: Medication and action plans for each c   | hild with a medical condition   |  |  |  |

| 🗆 Camera                                   | All children checked for food applicable, full water bottle and hat |
|--|---|
| Mobile Phone & Spare battery with cable    | Permissions Checked   |
| Sunscreen                                  | Venue and Bus confirms  |
| Blank incident reports and Medication Form |   |
| Soap Pump for toilets                      |   |

| Risk assessment  |   |                                 |  |                         |  |                         |
|--|---|---------------------------------|--|-------------------------|--|-------------------------|
| Activity   | Hazard identified   | Risk assessment<br>(use matrix) | Elimination/control measures   | Who                     | When   | Residual<br>Risk Rating |
| Walking<br>between the<br>bus and the<br>Kicks Bowling<br>Entrance | <ul> <li>Falling on<br/>the<br/>concrete</li> </ul>                             | Low                             | Distance from the bus to the entrance is short.<br>Closed shoes will be worn by all children and staff.  | Children &<br>Educators | At the start of the excursion.   | Low                     |
|  | <ul> <li>Children<br/>wandering<br/>off with<br/>cars passing<br/>by</li> </ul> | Low                             | Educators will be positioned in the front, middle and<br>back of the line monitoring the children. All children<br>will be wearing hi-vis yellow vests.  | Children                | At the start and end of the excursion.   | Low                     |
| Eating &<br>Drinking on<br>Excursion                               | <ul> <li>Choking<br/>whilst<br/>drinking<br/>and/or eating</li> </ul>           | High                            | Children will be provided a space to sit during meal<br>times. They will be reminded to sit whilst drinking<br>and eating.   | Educators               | During excursion   | Low                     |
|  | • Allergies   | Extreme                         | Children's allergies will be discussed with educators<br>prior to departure to ensure all educators are aware.<br>Medication is to be kept with each staff member<br>throughout the day to ensure prompt access when<br>in different areas of the venue. | Educators<br>Educators  | Before departing for the<br>excursion and whilst on<br>excursion.<br>During Excursion. | Low                     |

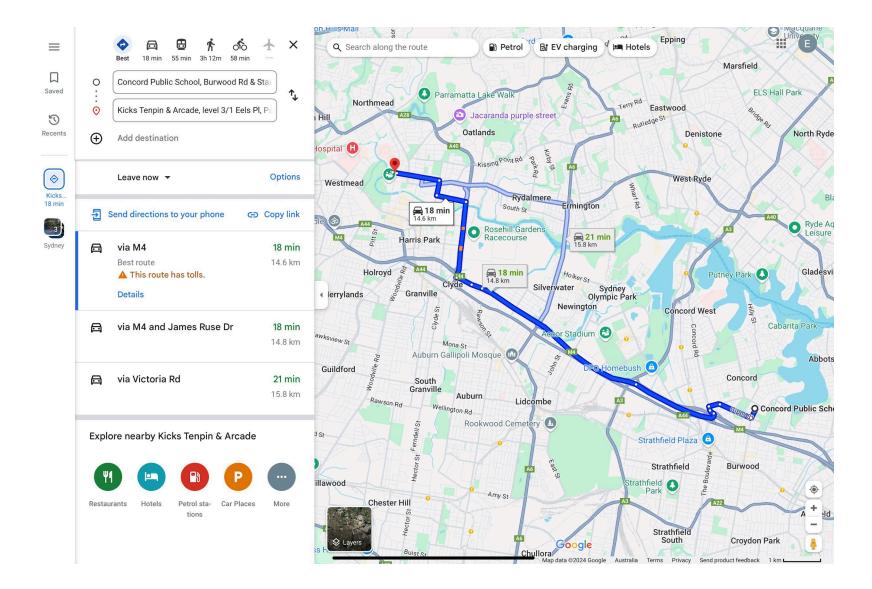
|         |   |          | Parents are reminded that the Centre is 'Nut Aware'<br>and nuts are not permitted at the service.<br>Children will be asked about their morning tea prior<br>to the excursion to ensure no nuts or any other<br>related allergy products are contained.   | Educators and<br>Parents<br>Children,<br>directed by<br>educators | During the Vacation Care<br>planning process.<br>Prior to excursion.   |          |
|---------|---|----------|---|---|--|----------|
| General | Lost Child  | Extreme  | All children will wear yellow vests whilst on the excursion.  | Educators to organise vests                                       | Vests to be worn by each<br>child before departing the<br>OOSH building.   | Moderate |
|         |   |          | Educators wear their bright blue work tops.   | Educators   | Before departure.  |          |
|         |   |          | Educators will conduct roll calls. Headcounts will be<br>conducted before boarding the bus, getting off the<br>bus, once we have arrived at the venue, every 20<br>minutes whilst at the venue, before we leave the<br>venue, before getting on the bus and once we have<br>arrived back at school. | Educators   | Prior to departing, arrival at<br>the venue, before<br>lunchtime, prior to leaving<br>the venue and on return to<br>the centre. Regular<br>headcounts will also be<br>conducted throughout the<br>day. |          |
|         | <ul> <li>Toilet<br/>Supervision</li> </ul>  | Moderate | Staff will walk groups to and from the bathrooms<br>and inspect prior to each use to ensure safety.<br>Children will be notified of the location of the toilets<br>before activity commences.   | Educators and children  | Children directed by<br>Educators, Whilst on<br>excursion  | Low      |
|         | <ul> <li>Serious<br/>injury to a<br/>child i.e<br/>falling on<br/>steps,</li> </ul> | Moderate | Where a child has a serious injury, one staff member<br>will render first aid, whilst the others move the<br>other children away and ensure adequate<br>supervision. Where an ambulance is required to be<br>called, the staff member will notify the RPD, who                                      | Children-<br>directed by<br>Educators                             | During the excursion   | Low      |

| slippery<br>floors etc                      |          | will call the ambulance. Where a staff member<br>leaving on an ambulance then compromises our<br>child to staff ratio, and the activity is deemed unsafe<br>with the number of remaining educators, the bus<br>driver will be called and the children returned to the<br>centre.   |           |                      |     |
|---|----------|--|-----------|----------------------|-----|
| • Scary<br>arcade<br>games                  | Low      | Where a child is scared or fears an arcade game due<br>to images, graphics or darkness, a COOSH educator<br>will remove the child from the game or area of the<br>game if required. They will be guided to more<br>friendly games that suit their age bracket.   | Educators | During the excursion | Low |
| • Serious<br>injury to a<br>staff<br>member | Moderate | Where a staff member has a serious injury, one staff<br>member will render first aid, whilst the others move<br>the children away and ensure adequate supervision.<br>Where an ambulance is required to be called, the<br>staff member will notify the RPD, and the venue<br>staff who will assist in calling the ambulance. Where<br>a staff member leaving on an ambulance then<br>compromises our child to staff ratio, and the activity<br>is deemed unsafe with the number of remaining<br>educators, the bus driver will be called and the<br>children returned to the centre. | Educators | During the excursion | Low |

| being taken<br>of the<br>children by | High | Where an Educator sees a member of the public<br>taking photographs in the direction of the<br>COOSH children, they will advise the RPD who<br>will respectfully request no photographs are taken<br>of the children due to child protection | Educators | During the excursion | Low |
|--------------------------------------|------|--|-----------|----------------------|-----|
| bystanders                           |      | requirements.  |           |                      |     |

| Risk   | Benefit   |
|--|---|
| <ul> <li>Choking whilst drinking and/or eating</li> <li>Food Allergies</li> <li>Lost Child</li> <li>Photographs being taken of the children by bystanders</li> </ul> | <ul> <li>Development of social skills</li> <li>Development of expected behaviours when out in the community</li> <li>Interacting with peers in a new environment</li> <li>Meeting new people</li> <li>Exploring a new environment</li> <li>Responds to child suggestions</li> <li>Allowing kids to respond to instructions effectively</li> <li>FUN!</li> </ul> |

## Map of Planned Route



| Risk Matrix                               |                   |               |          |          |          |              |  |  |  |  |  |
|---|-------------------|---------------|----------|----------|----------|--------------|--|--|--|--|--|
| Consequence                               |                   |               |          |          |          |              |  |  |  |  |  |
|   |                   | Insignificant | Minor    | Moderate | Major    | Catastrophic |  |  |  |  |  |
| L<br>i<br>k<br>e<br>l<br>i<br>h<br>o<br>d | Almost<br>certain | Moderate      | Moderate | High     | Extreme  | Extreme      |  |  |  |  |  |
|   | Likely            | Moderate      | Moderate | High     | Extreme  | Extreme      |  |  |  |  |  |
|   | Possible          | Low           | Moderate | Moderate | High     | High         |  |  |  |  |  |
|   | Unlikely          | Low           | Low      | Moderate | High     | High         |  |  |  |  |  |
|   | Rare              | Low           | Low      | Low      | Moderate | High         |  |  |  |  |  |
|   |                   |               |          |          |          |              |  |  |  |  |  |